Kelly's Bay Montessori Limited

"The best possible start!"

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A VERY WARM WELCOME TO OUR NEWSLETTER

Welcome to the January edition of our monthly newsletter which we hope you enjoy reading. When we closed for our Christmas holidays on Friday 18th December 2020, we had not foreseen we would have to remain closed for an extra week in January 2021 due to the rising numbers of Covid cases. We hope that everyone is keeping safe and well during these challenging times. We have decided to include some activities in this newsletter, which the children may enjoy doing over the week. We are also including "My Christmas" sheet and we are asking parents if they could get their child to pick a favourite toy or place they got or went to over the Christmas holidays and take a picture with a caption from your child as to why its their favourite and post either on our Facebook or Instagram pages or alternatively send to us through Whatsapp, whereby we can post it for you. (Please feel under no obligation to do any of these as we fully understand parents will be very busy with work and family life while schools are closed.)

Please note, we are planning on reopening on Monday 11th January 2021, as per government guidelines, however should these guidelines change in anyway, we will let you know as soon as possible.

Meet THE TEAM

This month we would like to introduce you to Deirdre who is part of our team in our Afternoon session. We had the pleasure of having Deirdre do her work experience with us during 2019, while she was studying for her Level 5 qualifications in Childcare and we were delighted when she officially joined our team in September 2020. Deirdre is currently undertaking the Leadership for Inclusion in the Early Years Programme (LINC), which is a Level 6 special purpose award that is designed to support the inclusion of children with additional needs in the early years. We would like to take this opportunity in wishing Deirdre all the very best in her studies. When not working and studying, Deirdre loves spending time with her family. She has two children, Danni and Liam and not forgetting her beloved dog, Coco. Deirdre loves to drink coffee and her love of music firmly lies with Prince. Deirdre enjoys travelling and had an amazing trip to Disneyland last year with her family where she got to meet all her favourite characters...we are so jealous!

School CLUBS

Our clubs, for those children attending our morning sessions, will be resuming on Monday 11th January and if you require any further information on any of our clubs we offer, please contact us.

Morning Club Monday – Friday

Class 1	8.30 am – 9.15 am
Class 2	8.30 am – 9.30 am

Afternoon Clubs Monday – Friday

Class 1	12.15 pm – 1.15 pm
Class 2	12.30 pm – 1.30 pm

Art & Crafts Activities

Children love to paint and a great way to see their creative side while having fun learning about different colours, is by doing sponge painting. This is a very simple art activity which can be done by cutting up a few different pieces of sponge. They can either be attached onto a clothes peg or the children can simply hold the sponges in their hands. Have a few different colours on a page or in low containers or even on a few saucers and sit back and watch the masterpieces unfold before you.

2 cups of flour, ½ cup of water,
2-3 drops of food colouring
or children's paint,
1 teaspoon of vegetable oil.

Put the flour into a large bowl. Slowly add the water and while kneading the mixture add food colouring/paint. Continue to knead the dough and add the vegetable oil. If the mixture becomes too sticky, just add more flour until the proper consistency is reached. After use, the playdough can be stored in an airtight container and stored in the fridge. The playdough will last about 5 days and after this should be disposed of.

It's important to understand that even in these seemingly simple paintings, important decisions were made. Important processes were explored. And important experiments were conducted.

MATERIALS FOR SPARKLY WINTER PROCESS ART PAINTINGS

The supplies below are affiliate links.

- washable tempera paint, paint brushes, and paint palettes
- thick art paper
- Epsom salt
- washable white liquid scho ɛ̃ glue

Epsom salts have a larger crystal than regular table salt or even kosher salt.

WHY EPSOM SALTS?

The larger crystals make the salt look just like course glitter, but without the clingy mess. You know how glitter clings to everything it touches. Well, Epsom salt won't

Put some dollaps of paint onto the page and using your brush make lots of different designs on your page – you can mix different colours together and swirl them around.

Before the paint has a chance to dry completely, squirt on some white liquid school glue. Squeezing on the glue while the paint is still wet will cause it to react a bit with the paint as it dries, changing the blue paint under the glue to a purple hue.

Lastly sprinkle some Epsom salt over

your page and let it dry.

Science Corner

Snowstorm in a jar science experiment is perfect for showing your kids what a snow blizzard looks like! Plus, it's just a cool STEM experiment to do with your kids.

How to Make Snowstorm in a Jar

Materials:

- Baby oil (you can use vegetable oil as well but the liquid will be yellow)
- White paint
- Alka-Seltzer tablets
- Clear glass jar
- Paper towel or tissue paper
- Glitter (optional)

Step-by-Step Instructions:

1. Fill up ¼ of the jar with water.

2. Add about a teaspoon of white paint in the water and stir to mix. The mixture should look like milk. If necessary add more paint.

3. Fill up the rest of the jar with baby oil. Let the water and paint mixture settle to the bottom.

4. Add glitter in the mixture if desired (not necessary but it makes the snowstorm prettier).

5. Add a few drops of blue food coloring if desired (to simulate the color of the sky).

6. Let the water/paint mixture settle on the bottom.

7. Break up an Alka-Seltzer tablet and drop the broken up pieces one at a time into the jar.

8. Watch the magic happen!

Hope you had lots of fun with this science experiment!

MY CHRISTMAS

Over Christmas my favourite toy I got and/or place I went to visit was: (either draw a picture or insert a photo)

Name: _____

Favourite toy/place visited: _____

Tell us why it is your favourite: _____

_____

_____

_____

_____

_____